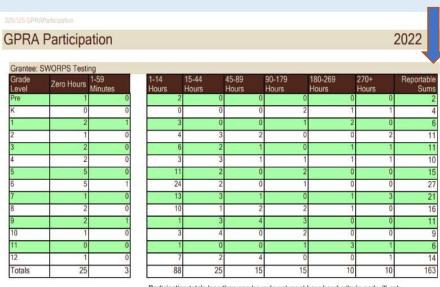
For Grade Level Totals:

Enter the total number of students who were enrolled and attended 2' the students are currently enrolled in or, if summer, the grade level for participants, check the box to its left and enter these totals. For grade	the upcoming school year. For each grade level that has
Pre-K - 5th Grade	6th - 12th Grade
How many PreKindergarten?	How many 6th Grade?
How many Kindergarten?	How many 7th Grade?
How many 1st Grade?	How many 8th Grade?
How many 2nd Grade?	How many 9th Grade?
How many 3rd Grade?	How many 10th Grade?
How many 4th Grade?	How many 11th Grade?
How many 5th Grade?	How many 12th Grade?

Use GPRA Participation Report (325) on the Grantee Reports Screen and report the number of students in the "Reportable Sums" column:



Participation totals less than one hour do not meet hour band criteria and will not be included in GPRA outcomes reporting



For the Grade Level Student Attendance

ade levels PreK-5th	Participation in hour	s must be report			in 21 st CCLC progra	mming.	
Grade Level			Pre-K -	5th Grade 90 - 179 hours	180 - 289 hours		Grade Level Totals
PreKindergarten	0	0	0	0	0	0	0/0
Kindergarten	0	0	0	0	0	0	0/0
1st Grade	0	0	0	0	0	0	0/0
2nd Grade	0	0	0	0	0	0	0/0
3rd Grade	0	0	0	0	0	0	0/0
4th Grade	0	0	0	0	0	0	0/0
5th Grade	0	0	0	0	0	0	0/0
Hour Band Totals	0	0	0	0	0	0	Total: 0/0

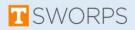
Enter these totals into 21APR for grade levels 6th - 12th. Participation in hours must be reported on all students who participate in 21MCCLC.

	8th - 12th Grade								
Grade Level	Less than 15 hours	15 - 44 hours	45 - 89 hours	90 - 179 hours	180 - 269 hours	270 hours or more	Grade Level Totals		
6th Grade	0	0	0	0	0	0	0/0		
7th Grade	0	0	0	0	0	0	0/0		
8th Grade	0	0	0	0	0	0	0/0		
9th Grade	0	0	0	0	0	0	0/0		
10th Grade	0	0	0	0	0	0	0/0		
11th Grade	0	0	0	0	0	0	0/0		
12th Grade	0	0	0	0	0	0	0/0		
Hour Band Totals	0	0	0	0	0	0	Total: 0/0		

Use GPRA Participation Report (325) on the Grantee Reports Screen and report the number of students in each of the Columns to the right of the break in the table:

PRA	Participa	ation							2022
Grantee: Grade Level	SWORPS Testi Zero Hours	ng 1-59 Minutes	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours		270+ Hours	Reportabl Sum
Pre	1	0	2	0		and the second se	0	0	
к	0	0	0	0	0	2	1	1	
1	2	1	3	0	0	1	2	0	
2	1	0	4	3	2	0	0	2	1
3	2	0	6	2	1	0	1	1	1
4	2	0	3	3	1	1	1	1	1
5	5	0	11	2	0	2	0	0	1
6	5	1	24	2	0	1	0	0	2
7	1	0	13	3	1	0	1	3	2
8	2	0	10	1	2	2	1	0	1
9	2	1	1	3	4	3	0	0	1
10	1	0	3	4	0	2	0	0	
11	0	0	1	0	0	1	3	1	
12	1	0	7	2	4	0	0	1	1
Totals	25	3	88	25	15	15	10	10	16

Participation totals less than one hour do not meet hour band criteria and will not be included in GPRA outcomes reporting



For Student Demographic Reporting:

Race/Ethnicity

Enter the total number of participants for each race/ethnicity. While there are many ways in which individuals self-identify th own attiliation, 21APR follows guidance from the Department of Education's Orlice for Civili Rights for reporting racial and eth data. <u>Enter these totals into 21APR as aggregate totals in two groups</u>. PreK-Stin grades and 6th-12th grades.

Race/Ethnicity	Pre-K - 5th	6th - 12th
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	٥	0
Hispanic or Latino	α	0
Native Hawalian or Pacific Islander	0	0
White	0	0
Two or More Races	٥	•
Data not provided	٥	0
	:0/0	0/0

Sex

Enter the total number of participants for each sex. While there are many ways in which individuals self-identify their own artiliation. 21AFR follows guidance from the Department of Education Office for GWH Rights for reporting on sex. <u>Enter these totals</u> into 21AFR agregate totals in two groups. Prek-Sth and 6th-12th grades.

Sex	Pre-K - 5th	6th - 12th
Male	0	0
Female	0	0
Not Reported in Male or Female	0	0
Data not provided	0	0
	0/0	0/0

Population Specifics

In this section, the number of participants does not have to equal the total participants for the Center because some participants may be reported in more than one category and some may be reported in none. <u>Enter these totals into 21AFR as aggregate totals in</u> two groups. <u>Prek-5th orgates and 6th "2th orgates</u>.

Population Specifics	Pre-K - 5th	6th - 12th		
Students who are English learners	0 or Data not provided	0 or Data not provided		
Students who are economically disadvantaged	0 or Data not provided	0 or Data not provided		
Students with disabilities	0 or Data not provided	0 or Data not provided		
Family members of students	0 or Data not provided	0 or Data not provided		

Use GPRA Population Specifics Report (320) on the Grantee Reports Screen:

320/120 GPRAPopulatio

GPRA Population Specifics

FRPL, Special Ed and ELL number of participants does not have to equal the total participants for the Center because some participants may be reported in more than one category and some may be reported in none. Sex and Race sections should equal total number of participants.

2022

Grantee Name: SWORPS Testing

English Language, Lunch, Special Ed	Pre K to 5th	6th to 12th	Combined
Limited English Language Proficiency	32	80	112
Eligible for free or reduced price lunch	54	102	156
Special Needs	34	54	88
Sex	Pre K to 5th	6th to 12th	Combined
Female	44	91	135
Male	44	69	113
Not Reported In Male or Female	2	8	10
Data Not Provided	1	4	35
Race/Ethnicity	Pre K to 5th	6th to 12th	Combined
American Indian or Alaska Native	4	15	19
Asian	15	13	28
Black or African American	7	27	34
Hispanic or Latino	13	16	29
Native Hawaiian or Pacific Island	10	11	21
White	29	40	69
with the			
Two or more races	6	46	52

ELAP does not have any data on the number of family members served.



To report on the number of students who attended each type of Activity and the total number of hours the activity was offered:

Activity	How meny perticipents attended this Activity during the school yeer?	How many total hours of this Activity did you offer during the school year?
Academic Enrichment	. 0	(a)
Activities for English Learners	a	a
Assistance to Students who have been Truant, Buspended, or Expelled	ø	ø
Career Competencies and Career Readiness	ė	a
Cultural Programs	a	
Drug and Violence Prevention and Counseling	d	ø
Expanded Library Service Hours	a	(<i>a</i>)
Healthy and Active Lifestyle	a	Ø
Literacy Education	đ	ø
Parenting Skills and Family Literacy	a	a
Science, Technology, Engineering, and Mathematics, including computer science	a	ø
Services for individuals with Disabilities	a	
Telecommunications and Technology Education	(, e),	.0
Weil-rounded Education Activities, including credit recovery or attainment	a	ø

Use the GPRA Activity Report (339) in the Grantee Reports Screen:

PRA Activity			2022
RA Activity Categories with number of participants and hours.			
Grantee: SWORPS Testing			
GPRA Category Name	Attendees	Participation Hours	
Academic Enrichment	139	444	
Assistance to Students who have been Truant, Suspended, or Expelled	23	26	
Career Competencies and Career Readiness	24	38	
Drug and Violence Prevention and Counseling	43	69	
Healthy and Active Lifestyle	36	38	
Literacy Education	50	120	
Science, Technology, Engineering, and Mathematics	97	572	

ELAP does not capture hours spent in Cultural Programs, Expanded Library Service Hours, Parenting Skills and Family Literacy, Services for Individuals with Disabilities, and Telecommunications and Technology Education.

Participation Hours for each activity was calculated by adding up the longest amount of time in minutes a student attended the activity each day for the year. AM and PM are counted separately.



ELAP does not capture data on staff or volunteers. This data will have to come from another source.

Staffing Type	Number of Paid	Number of Volunteer	
Administrators		0	
College Students	Ð.	Ð	
Community Members 🥐	<u>a</u>	D .	
High School Students	ø	D	
Parents		(p)	
School Day Teachers	<i>a</i>	D .	
Other Non-Teaching School Staff 🥐		0	
Subcontracted Staff	, J	Ð	
Other	0	(p)	
Total	0 Paid Staff	0 Volunteer Staff	

Please contact the Help Desk if you need any additional support.

sworpshelpdesk@utk.edu

