

Extended Learning Programs Student Survey

The following report summarizes responses from 23 extended learning centers serving Grade 3-5 students who completed an end of year survey for PY 2021-22.

Details and Demographics:



Survey Dates: March 25-May 31, 2022



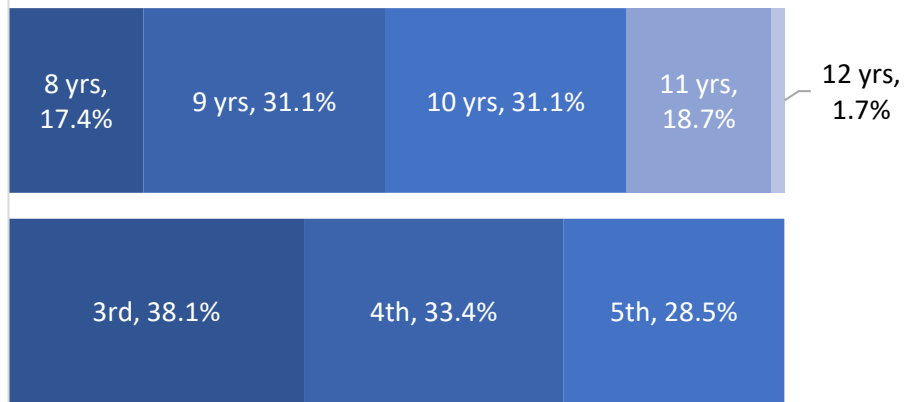
Completes: 302



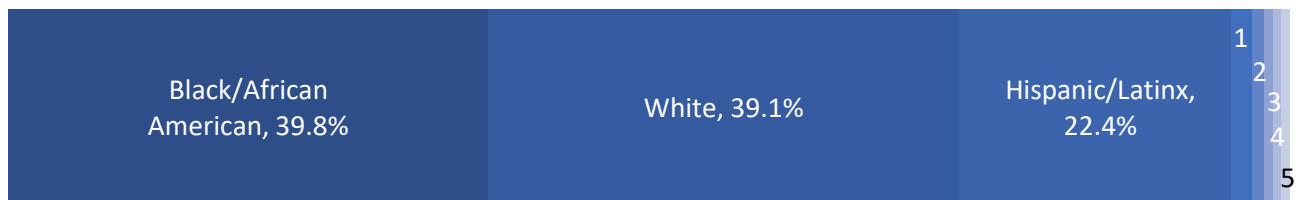
Percent Complete: 53.6%¹



Respondent Age



Race/Ethnicity²



1 – Multiracial (1.7%)

2 – Asian American (1.0%)

3 – Native American/Alaska Native (0.7%)

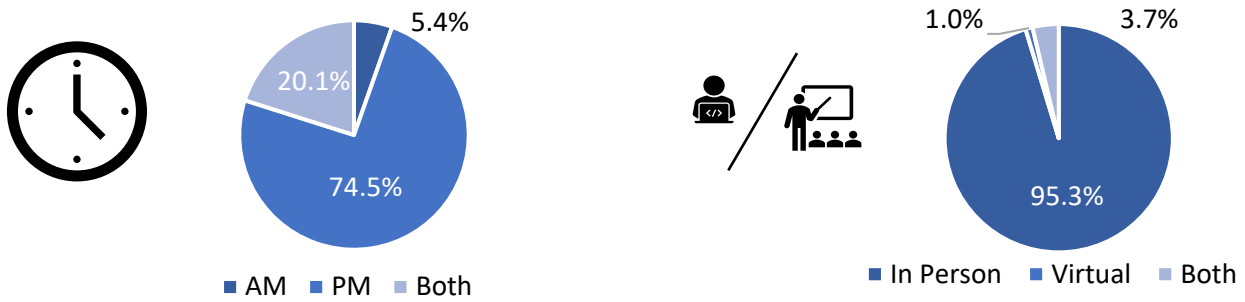
4 – Native Hawaiian/Pacific Islander (0.7%)

5 – Other (0.7%)

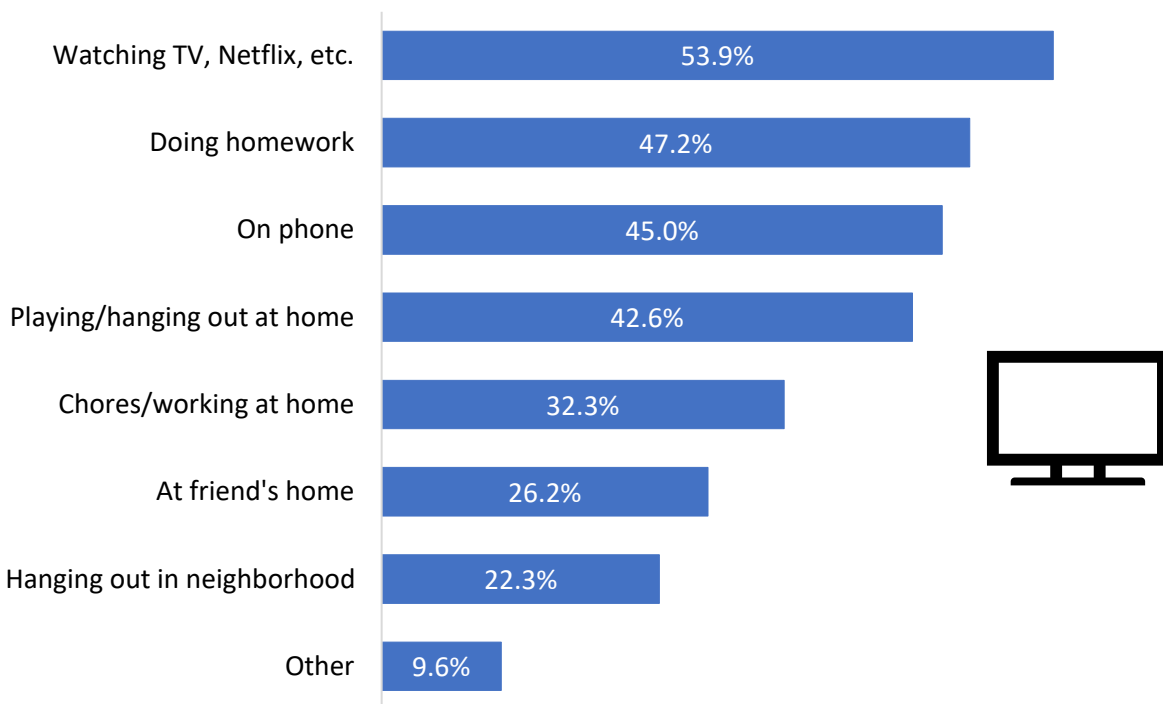
¹ Based on number of Grade 3-5 students enrolled on 6/30/2022 (ELAP).

² Students could select more than 1 response.

Attendance

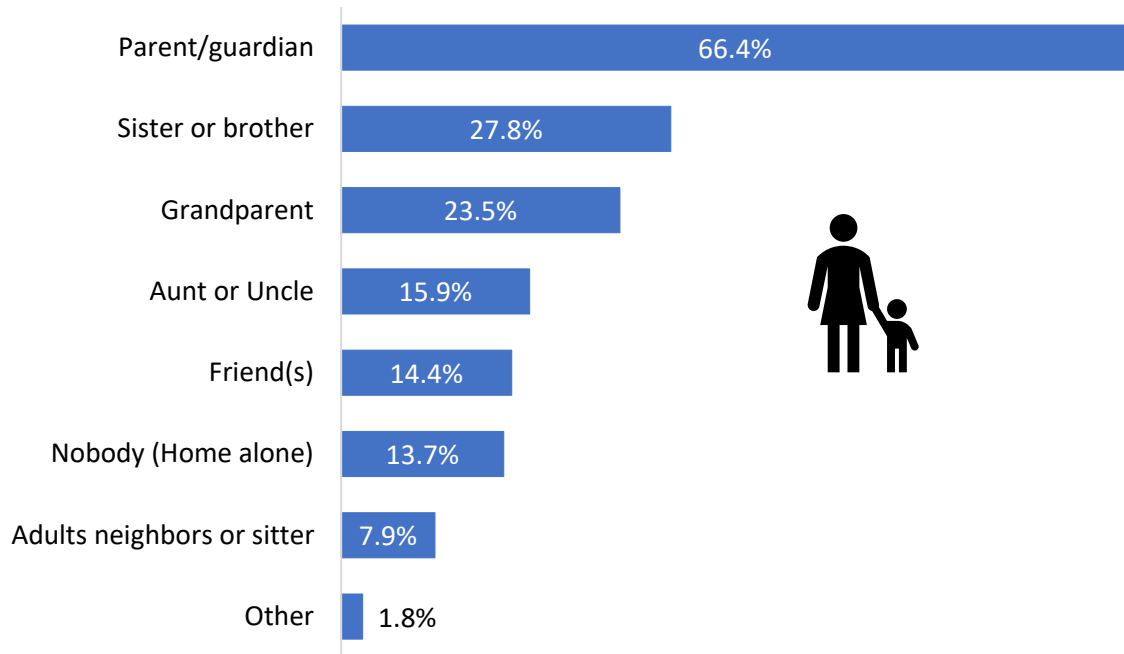


If not attending an ELP after school, students reported they would be doing the following activities^{2,3}:

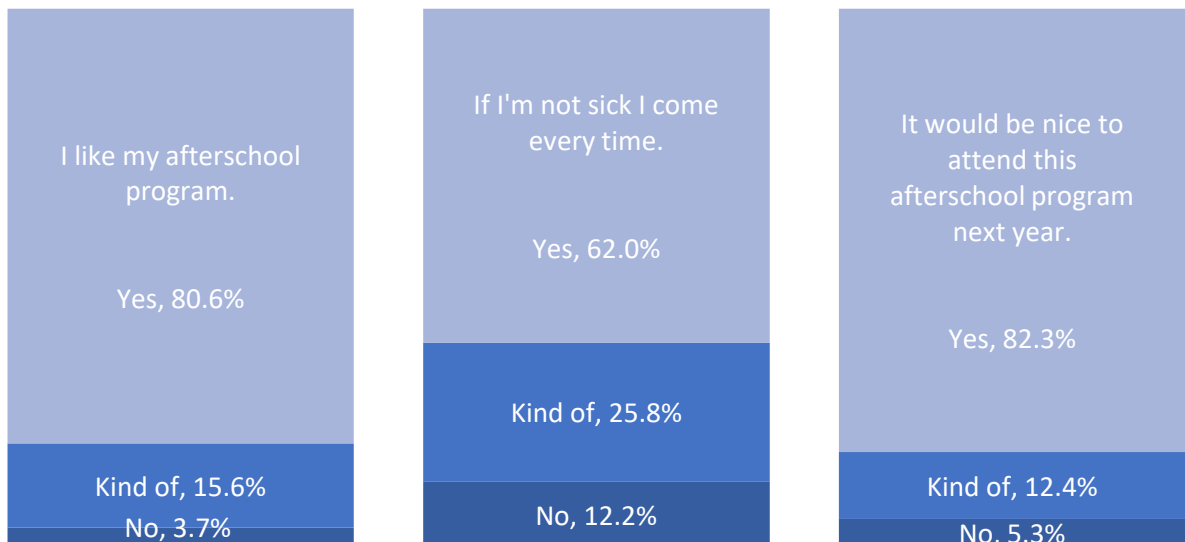


³ Asked only of those who reported attending an ELP after regular school hours (PM only or Both AM & PM).

If not attending an ELP after school, students reported they would be staying with the following adult(s)^{2,3}:



Student Perceptions



My ELP helps me:

	Kind of,	No,
get my homework done, 82.9%	11.1%	6.1%
make new friends, 71.3%	19.1%	9.6%
with my math, 70.1%	18.4%	11.5%
with my reading, 69.0%	18.6%	12.4%
get along better with other kids my age, 61.1%	27.5%	11.4%
like school more, 49.6%	27.1%	23.2%
learn computer skills, 49.1%	27.2%	23.7%

At my ELP:

	Kind of,	No,
if I need help, I can ask an adult, 89.1%	7.0%	3.9%
I feel safe, 82.4%	11.9%	5.8%
the teachers let me know when I've done a good job, 82.0%	13.1%	4.8%
there are a lot of activities, 80.3%	15.5%	4.1%
I learn new things, 74.3%	20.8%	4.9%
I am often bored, 28.6%	27.9%	43.6%