



Interpreting your Performance Indicator Reports

UT SWORPS

Three Performance Indicator Reports

Related Performance Indicators Report for Example Project - Fake High School

The state of Tennessee Department of Education Extended Learning Programs has identified several Performance Indicators to assess the quality of ELPs in the state operating with 21st CCLC funding. In the following report, for each indicator informed by ELAP data, you will see TDOE's goal, the average outcome of all ELPs in Tennessee, and how your program scored.

Indicator	State Goal	Tennessee Average	My Program
1.A. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Math state assessments .	20%		Program Indicators informed by State Assessment data will be included in the final version of this report, anticipated in January 2024.
1.B. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Math state assessments .	40%		
1.C. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Reading/Language Arts state assessments .	20%		
1.D. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Reading/Language Arts state assessments .	40%		

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours
Students in Grades 4-8 who attended the program 1 hour or more					
For how many of these students do you have ELA outcome data to report?					
Of these # students, how many demonstrated growth in reading and language arts on state assessments?					
For how many of these students do you have math outcome data to report?					
Of these # students, how many demonstrated growth in math on state assessments?					

Annual Reporting data regarding improvement in State Assessment scores will be included in the final version of this report, anticipated in January 2024.

21st CCLC Teacher Survey Program Level Report Teacher Survey Results for Example Project - Fake Elementary School Program

Response rate across all 21st CCLC Extended Learning Programs in Tennessee: 38.1% of the 120 students who attended your program at least 1 hour during Program Year 2022-23, Teachers have completed surveys for 100 students. RESPONSE RATE: 83.3%

The following percentages are from ALL teachers' responses for students who attended your program at least 1 hour. Responses in GREEN reflect positive responses and those that appear in RED reflect more negative perceptions of program outcomes. You would want to see the largest percentages in the GREEN column and the lowest in the RED column. Large percentages in WHITE column across items may be of concern as they may indicate large proportion of students enrolled not needing improvement in areas 21st CCLC programs are geared to target.

	Not at all	A little	Somewhat	A lot	A great deal		
To what extent do you think the 21 st CCLC Extended Learning Program has benefited this student?	1.0%	9.0%	22.0%	25.0%	43.0%		
Since earlier this year, attending the 21 st CCLC Extended Learning Program	Did not need to improve	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not able to comment
Has helped this student complete homework assignments with fewer mistakes.	0.0%	1.0%	2.0%	6.0%	31.0%	60.0%	0.0%
Has helped this student complete homework assignments in a more timely manner.	0.0%	1.0%	3.0%	10.0%	36.0%	50.0%	0.0%
Has helped improve this student's level of class participation.	10.0%	1.0%	1.0%	5.0%	23.0%	60.0%	0.0%
Has been a positive impact on this student's classroom behavior.	20.0%	1.0%	2.0%	8.0%	19.0%	57.0%	0.0%
Has been a positive impact on this student's math skills.	0.0%	2.0%	8.0%	15.0%	20.0%	35.0%	20.0%
Has been a positive impact on this student's reading skills.	0.0%	1.0%	1.0%	0.0%	40.0%	58.0%	0.0%
Has helped this student get along better with other students.	0.0%	1.0%	0.0%	0.0%	11.3%	88.7%	0.0%
Has helped this student be more self-confident in interactions with peers.	0.0%	1.0%	2.0%	0.0%	23.9%	76.1%	0.0%
How satisfied are you with the communication you receive from the 21 st CCLC Extended Learning Program staff about this student?	Not at all satisfied	Not very satisfied	Somewhat satisfied	Very satisfied	Extremely satisfied		
	1.0%	0.0%	10.0%	15.0%	74.0%		

Family Survey Results for Example Project - Fake Middle School

120 students attended your program during Program Year 2022-23, 50 family surveys were completed. The following percentages reflect responses from families of students enrolled in your program. Responses in GREEN reflect positive responses and those that appear in RED reflect more negative perceptions of program outcomes. You would want to see the largest percentages in the GREEN column and the lowest in the RED column.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Since attending this program, my child seems to like school more.	0.0%	5.0%	15.0%	25.0%	55.0%
I feel welcome to visit the program anytime I want.	0.0%	0.0%	20.0%	15.0%	65.0%
Someone is always available to talk with me when I have any questions or concerns about my child's progress.	0.0%	5.0%	35.0%	15.0%	45.0%
The program provides useful information, materials and resources to me (for example, workshops, newsletters, etc.)	10.0%	0.0%	10.0%	30.0%	50.0%
The program keeps me well informed about the kind of activities that are being offered to students.	0.0%	5.0%	25.0%	15.0%	55.0%
The program keeps me well informed about my child's progress and needs.	10.0%	5.0%	5.0%	15.0%	65.0%
Program staff help me when I need to talk with teachers or administrators about my child's needs.	0.0%	0.0%	0.0%	15.0%	85.0%
Program staff treat all families respectfully, regardless of their social, ethnic, religious, or cultural background.	0.0%	0.0%	5.0%	20.0%	75.0%
Overall, I am very satisfied with the quality of services of this program.					
Types of Activities Family Participated in:	0.0%				
Volunteering in Extended Learning Program	15.0%				15.0%
Educational Activity for Adults alone	90.0%				70.0%
Educational Activity for Youth & Adults together	0.0%				100.0%
Game Night	70.0%				45.0%
Informational Meeting/Parent Conferences	0.0%				0.0%
Meal	0.0%				0.0%
Movie Night	35.0%				0.0%
Party	10.0%				0.0%
Sporting/Fitness Event (participating/viewing)	0.0%				0.0%
Other					
None of the above					
Best type of Communication:					
Email				30.0%	
Flyers or handouts				80.0%	
Newsletters				100.0%	
Text messages				0.0%	
Other					
Best Time of Day to Attend Family Events:					
Before School					15.0%
Weekdays, during school in the mornings					70.0%
Weekdays, during school in the afternoons					100.0%
Weekdays, 3-6 pm					45.0%
Weekdays, 6-9 pm					0.0%
Saturday morning					0.0%
Saturday afternoon					0.0%
Sunday morning					0.0%
Sunday afternoon					0.0%
Sunday evening					0.0%

Related Performance Indicators Report: PI 1 – All students will reach high academic standards demonstrating growth in reading/language arts and mathematics.

Related Performance Indicators Report for Example Project - Fake High School

The state of Tennessee Department of Education Extended Learning Programs has identified several Performance Indicators to assess the quality of ELPs in the state operating with 21st CCLC funding. In the following report, for each indicator informed by ELAP data, you will see TDOE's goal, the average outcome of all ELPs in Tennessee, and how your program scored.

Indicator	State Goal	Tennessee Average	My Program
1.A. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Math state assessments .	20%	Program Indicators informed by State Assessment data will be included in the final version of this report, anticipated in January 2024.	
1.B. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Math state assessments .	40%		
1.C. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Reading/Language Arts state assessments .	20%		
1.D. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Reading/Language Arts state assessments .	40%		

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 4-8 who attended the program 1 hour or more	Annual Reporting data regarding improvement in State Assessment scores will be included in the final version of this report, anticipated in January 2024.					
For how many of these students do you have ELA outcome data to report?						
Of these # students, how many demonstrated growth in reading and language arts on state assessments?						
For how many of these students do you have math outcome data to report?						
Of these # students, how many demonstrated growth in math on state assessments?						

Related Performance Indicators Report:

PI 2 – All students will reach high academic standards demonstrating growth in all subjects.

2022-2023 Program Report

Indicator	State Goal	Tennessee Average	My Program
2.A. At least 25% of ALL students in grades 7-8 and 10-12 who participated in programming during the school year and had an unweighted GPA of less than 3.0 the year before, demonstrated an improved GPA.	25%	26.9%	35.0%
2.B. At least 50% of ALL students in grades 7-8 and 10-12 who participated in programming 90 hours or more during the school year and had an unweighted GPA of less than 3.0 the year before, demonstrated an improved GPA.	50%	32.9%	30.0%

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 7-8 and 10-12 who attended the program 1 hour or more	0	20	20	20	15	25
How many of these students have outcome data and a prior-year unweighted GPA of less than 3.0?	0	0	3	0	10	5
Of these # students, how many demonstrated an improved GPA?	0	0	3	0	10	0

Related Performance Indicators Report: PI 2 – All students will reach high academic standards demonstrating growth in all subjects.

2022-2023 Program Report

Indicator	State Goal	Tennessee Average	My Program
2.A. At least 25% of ALL students in grades 7-8 and 10-12 who participated in programming during the school year and had an unweighted GPA of less than 3.0 the year before, demonstrated an improved GPA.	25%	26.9%	No Data
2.B. At least 50% of ALL students in grades 7-8 and 10-12 who participated in programming 90 hours or more during the school year and had an unweighted GPA of less than 3.0 the year before, demonstrated an improved GPA.	50%	32.9%	No Data

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 7-8 and 10-12 who attended the program 1 hour or more	0	20	20	20	20	20
How many of these students have outcome data and a prior-year unweighted GPA of less than 3.0?	0	0	0	0	0	0
Of these # students, how many demonstrated an improved GPA?	0	0	0	0	0	0

Indicator	State Goal	Tennessee Average	My Program
3.A. At least 50% of ALL students who participated in programming during the school year and had a school day attendance rate at/or below 90% (i.e., missed 18 days or more) in the prior school year, demonstrated an improved attendance rate in the current school year.	50%	69.4%	50.0%
3.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year and had a school day attendance rate at/or below 90% (i.e., missed 18 days or more) in the prior school year, demonstrated an improved attendance rate in the current school year.	75%	75.3%	85.0%

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 1-12 who attended the program 1 hour or more	20	20	20	20	30	25
How many of these students have outcome data and had a school day attendance rate at or below 90% in the prior school year?	0	0	4	2	2	0
Of these # students, how many demonstrated an improved attendance rate in the current school year?	0	0	3	0	1	0

"NA" means the program did not serve any students qualifying for inclusion in this program indicator.
 "No Data" means the program served qualifying students but none had previous and current year data.

Related Performance Indicators Report: PI 3 - The percentage of students who are chronically absent from school will decrease.

Indicator	State Goal	Tennessee Average	My Program
3.A. At least 50% of ALL students who participated in programming during the school year and had a school day attendance rate at/or below 90% (i.e., missed 18 days or more) in the prior school year, demonstrated an improved attendance rate in the current school year.	50%	69.4%	50.0%
3.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year and had a school day attendance rate at/or below 90% (i.e., missed 18 days or more) in the prior school year, demonstrated an improved attendance rate in the current school year.	75%	75.3%	85.0%

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 1-12 who attended the program 1 hour or more	20	20	20	20	30	25
How many of these students have outcome data and had a school day attendance rate at or below 90% in the prior school year?	0	0	4	2	2	0
Of these # students, how many demonstrated an improved attendance rate in the current school year?	0	0	3	0	1	0

"NA" means the program did not serve any students qualifying for inclusion in this program indicator.
 "No Data" means the program served qualifying students but none had previous and current year data.

Related Performance Indicators Report:
 PI 4 - All students will exhibit positive behavior changes that support academic and social growth.

Teacher Survey Report

21st CCLC Teacher Survey Program Level Report

Teacher Survey Results for Example Project - Fake Elementary School Program

Of the 120 students who attended your program at least 1 hour during Program Year 2022-23, Teachers have completed surveys for 100 students.

RESPONSE RATE: 83.3% Response rate across all 21st CCLC Extended Learning Programs in Tennessee: 38.1%

The following percentages are from ALL teachers' responses for students who attended your program at least 1 hour. Responses in GREEN reflect positive responses and those that appear in RED reflect more negative perceptions of program outcomes. You would want to see the largest percentages in the GREEN column and the lowest in the RED column. Large percentages in WHITE column across items may be of concern as they may indicate large proportion of students enrolled not needing improvement in areas 21st CCLC programs are geared to target.

Teacher Survey Report

To what extent do you think the 21 st CCLC Extended Learning Program has benefitted this student?		1.0%	9.0%	22.0%	25.0%	43.0%	
Since earlier this year, attending the 21st CCLC Extended Learning Program	Did not need to improve	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not able to comment
Has helped this student complete homework assignments with fewer mistakes.	0.0%	1.0%	2.0%	6.0%	31.0%	60.0%	0.0%
Has helped this student complete homework assignments in a more timely manner.	0.0%	1.0%	3.0%	10.0%	36.0%	50.0%	0.0%
Has helped improve this student's level of class participation.	10.0%	1.0%	1.0%	5.0%	23.0%	60.0%	0.0%
Has been a positive impact on this student's classroom behavior.	20.0%	1.0%	2.0%	8.0%	19.0%	57.0%	0.0%
Has been a positive impact on this student's math skills.	0.0%	2.0%	8.0%	15.0%	20.0%	35.0%	20.0%
Has been a positive impact on this student's reading skills.	0.0%	1.0%	1.0%	0.0%	40.0%	58.0%	0.0%
Has helped this student get along better with other students.	0.0%	1.0%	0.0%	0.0%	11.3%	88.7%	0.0%
Has helped this student be more self-confident in interactions with peers.	0.0%	1.0%	2.0%	0.0%	23.9%	76.1%	0.0%
		Not at all satisfied	Not very satisfied	Somewhat satisfied	Very satisfied	Extremely satisfied	
How satisfied are you with the communication you receive from the 21 st CCLC Extended Learning Program staff about this student?		1.0%	0.0%	10.0%	15.0%	74.0%	

Teacher Survey Report:

PI 5 - All students will continuously be engaged in their learning.

Related Performance Indicators Report

The state of Tennessee Department of Education Extended Learning Programs has identified several Performance Indicators to assess the quality of ELPs in the state operating with 21st CCLC funding. In the following report, for each indicator informed by TEACHER survey data, you will see TDOE's goal, the outcome of all ELPs in Tennessee, and how your program scored.

Indicator	State Goal	Tennessee Average	My Program
5.A. At least 50% of ALL students who participated in programming during the school year demonstrated an improvement in teacher-reported engagement in learning.	50%	75.0%	100.0%
5.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year demonstrated an improvement in teacher-reported engagement in learning.	75%	78.4%	100.0%

Information Needed from Teacher Surveys for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 1-5 who attended the program at least 1 hour	0	0	0	0	0	0
For how many of these students do you have outcome data to report?	0	0	0	0	0	0
How many students that attended the program at least 1 hour showed improvement teacher reported engagement in learning?	0	0	0	0	0	0

Family Survey

Report:

PI 6 - Family engagement will be embedded in the entirety of the program.

Family Survey Results for Example Project - Fake Middle School

120 students attended your program during Program Year 2022-23, 50 family surveys were completed.

The following percentages reflect responses from families of students enrolled in your program. Responses in GREEN reflect positive responses and those that appear in RED reflect more negative perceptions of program outcomes. You would want to see the largest percentages in the GREEN column and the lowest in the RED column.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Since attending this program, my child seems to like school more.	0.0%	5.0%	15.0%	25.0%	55.0%
I feel welcome to visit the program anytime I want.	0.0%	0.0%	20.0%	15.0%	65.0%
Someone is always available to talk with me when I have any questions or concerns about my child's progress.	0.0%	0.0%	0.0%	15.0%	85.0%
The program provides useful information, materials and resources to me (for example, workshops, newsletters, etc.)	0.0%	5.0%	35.0%	15.0%	45.0%
The program keeps me well informed about the kind of activities that are being offered to students.	10.0%	0.0%	10.0%	30.0%	50.0%
The program keeps me well informed about my child's progress and needs.	0.0%	5.0%	25.0%	15.0%	55.0%
Program staff help me when I need to talk with teachers or administrators about my child's needs.	10.0%	5.0%	5.0%	15.0%	65.0%
Program staff treat all families respectfully, regardless of their social, ethnic, religious, or cultural background.	0.0%	0.0%	0.0%	15.0%	85.0%
Overall, I am very satisfied with the quality of services of this program.	0.0%	0.0%	5.0%	20.0%	75.0%

Family Survey

Report:

PI 6 - Family engagement will be embedded in the entirety of the program.

Types of Activities Family Participated in:

Volunteering in Extended Learning Program	0.0%
Educational Activity for Adults alone	15.0%
Education Activity for Youth & Adults together	90.0%
Game Night	0.0%
Informational Meeting/Parent Conferences	70.0%
Meal	0.0%
Movie Night	0.0%
Party	35.0%
Sporting/Fitness Event (participating/viewing)	10.0%
Other	0.0%
None of the above	0.0%

Best Time of Day to Attend Family Events:

Before School	15.0%
Weekdays, during school in the mornings	70.0%
Weekdays, during school in the afternoons	100.0%
Weekdays, 3-6 pm	100.0%
Weekdays, 6-9 pm	45.0%
Saturday morning	0.0%
Saturday afternoon	0.0%
Sunday morning	0.0%
Sunday afternoon	0.0%
Sunday evening	0.0%

Best type of Communication:

Email	30.0%
Flyers or handouts	80.0%
Newsletters	80.0%
Text messages	100.0%
Other	0.0%

Family Survey Report:

PI 6 - Family engagement will be embedded in the entirety of the program.

Related Performance Indicators Report

The state of Tennessee Department of Education Extended Learning Programs has identified several Performance Indicators to assess the quality of ELPs in the state operating with 21st CCLC funding. In the following report, for each indicator informed by Family Survey data, you will see TDOE's goal, the outcome of all ELPs in Tennessee, and how your program scored.

Indicator	State Goal	Tennessee Average	My Program
6.A. At least 90% of all families with children/youth who participated in the program will report that the program offers useful resources and materials such as workshops on homework assistance, parent advocacy, adult education classes, etc.	90%	83.5%	100.0%
6.B. At least 90% of all families with children/youth who participate in the program will report that there is always program staff available to discuss individual student needs.	90%	90.7%	100.0%
6.C. At least 90% of all families with children/youth who participate in the program will report that the program provides an open, welcoming environment for families.	90%	85.8%	100.0%
6.D. At least 80% of all families with children/youth who participate in the program will report overall high level of satisfaction with the quality of provided services.	80%	92.9%	100.0%

Questions?



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