

The background features a light gray gradient with various geometric elements. On the right side, there are several overlapping, semi-transparent gray rectangles of different sizes and orientations. Scattered throughout the scene are plus signs (+) in various shades of gray and one prominent bright orange plus sign. The bottom edge of the image is characterized by a jagged, white, torn-paper-like border that separates the light gray area from a solid dark gray area below.

Local Evaluation

What is Local Evaluation?



A FEDERAL
REQUIREMENT FOR
21ST CCLC SITES



PART OF THE
FY23 RFA



PILOTED
WITH 23
COHORT

What is Required?

Local Evaluation Requirements:

1. Site specific
2. Address all Performance Indicators
3. Conducted annually
4. Publicly available reports

Grantee Decision



What SMART
goals are
relevant to
each site



Who will
conduct the
evaluation



How
findings will
be reported

Timeline

- Mid Year Report:

For each Performance Indicator at each Site, list

1. Your SMART goal
2. Your data source
3. How you plan to analyze the data

- November 2024 – Final Report for PY23-24

- Template provided by SWORPS/TDOE
- Posted to TN-ELAP.org

Final Report Components

For each
Performance
Indicator at
each site,
provide

The SMART Goal

Status toward SMART Goal

Activities performed to achieve
SMART Goal

Data Collection/Analysis

Program Outcomes

Reflection

**What is a
SMART Goal?**

Specific

Measurable

Achievable

Relevant

Time-bound

SMART Goals can: Focus on One Indicator

Indicator	State Goal	My Program
1.A. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Math state assessments.	20%	18.3%
1.B. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Math state assessments.	40%	42.9%
1.C. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Reading/Language Arts state assessments.	20%	25.5%
1.D. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Reading/Language Arts state assessments.	40%	46.0%

SMART Goals can: Focus on One Indicator

Indicator	State Goal	My Program
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1.D. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in Reading/Language Arts state assessments.	40%	46.0%

SMART Goals can: Focus on One Indicator

Indicator	State Goal	My Program
1.A. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in Math state assessments.	20%	18.3%

By the end of PY23-24, this site will meet the state goal of at least 20% of our students in grades 4-8 improving their math state assessment score, based on ELAP data.

More Examples of SMART Goals for 1 Indicator

- PI1- By the end of PY23-24, this site will meet the state goal of at least 20% of our students in grades 4-8 improving their math state assessment score, based on ELAP data. (1c)
- PI2 - By the end of PY23-24, 50% of students with below 3.0 GPA the year before and have participated in programming for 90+ hours will demonstrate an improved GPA. (2b)
- PI3 - We will have 5% more students who attended 90+ hours and missed 18+ days in the prior school year demonstrate an improved attendance rate in PY23-24 than we achieved in PY22-23. (3b)
- PI4 - By the end of PY23-24, all students with 1 hour of participation or more who has an ISS the previous year will have fewer ISS this year. (4a)
- PI5 - By the end of PY23-24, the proportion of all students demonstrating teacher reported engagement in learning will increase 5% from PY22-23. (5b)
- PI6 - By the end of the program year, 90% of our families will report the program provides an open, welcoming environment as measured by family surveys. (6c)
- PI7 – By the end of PY23-24, this site will meet the state goal of at least 20% of our K-2 students demonstrating growth on a universal reading screener. (7a)

SMART Goals can: Focus on All Indicators

Indicator	State Goal	My Program
5.A. At least 50% of ALL students who participated in programming during the school year demonstrated an improvement in teacher-reported engagement in learning.	25%	23.7%
5.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year demonstrated an improvement in teacher-reported engagement in learning.	50%	49.7%

SMART Goals can: Focus on All Indicators

By the end of PY23-24, the proportion of students demonstrating teacher reported engagement in learning will increase 5 percentage points from PY22-23.

More Examples of SMART Goals for All Indicators

- PI1- By the end of PY23-24, this site will exceed performance goals for all indicators (1.A, 1.B, 1.C, 1.D) by 5 percentage points.
- PI2 - By the end of PY23-24, at least 30% of all students with previous GPA below 3.0 and 60% of students with previous GPA below 3.0 and 90+ hours participation will demonstrate improved GPA.
- PI3 - At least 80% of students who missed 18+ days in the prior school year and 100% of students who missed 18+ days and attended for 90+ hours, will demonstrate an improved attendance rate by the end of PY23-24.
- PI4 - By the end of PY23-24, 75% of students in each hour band who had an in-school suspensions the previous school year will demonstrate improvement.
- PI5 - By the end of PY23-24, this site will meet performance goals for all indicators (5.A, 5.B).
- PI6 - By the end of PY23-24, this site will see an increase in performance goals for all indicators (6.A, 6.B, 6.C, 6.D) from PY22-23.
- PI7 - By the end of PY23-24, this site will meet the performance goals for all indicators (7.A, 7.B)

SMART Goals can: Use non-ELAP data

- PI1 - Using numeric scores obtained from the LEA, 50% of students in grades 4-8 with 90+ hours of participation will see a minimum 5-point increase in Math State Assessment scores from last year.
- PI2 – Using grades obtained from ASPEN, by the end of PY23-24, all students will improve their final math grades by at least 1 letter grade compared to PY22-23.
- PI3 – Using beginning and end of year student surveys, students with a history of chronic absenteeism will report fewer barriers to school attendance impacting their ability to attend school.
- PI4 – Extended Learning Students identified as having 2 or more ISS referrals on Fall 23 will experience a reduction in ISS referrals in Fall 24.
- PI5 – On the teacher homework form, teachers will report ExL students were “Engaged” or “Very Engaged” in the classroom 80% of the time.
- PI6 – Participation in our family engagement activities will increase by 10% from PY22-23 levels.
- PI7 – By the end of PY23-24, 75% of students in grades K-2 will have completed the 150 book challenge.

SMART Goals can: Target subgroups

Indicator	State Goal	My Program
2.A. At least 25% of ALL students in grades 7-8 and 10-12 who participated in programming during the school year and had an unweighted GPA of less than 3.0 the year before, demonstrated an improved GPA.	25%	32.6%

SMART Goals can: Target subgroups

	7th Graders	8th Graders	10th Graders	11th Graders	12th Graders
Students w/ 1+ hour participation who improved GPA.	44.2%	18.7%	25.6%	50.8%	29.3%



SMART Goals can: Target subgroups

	7th Graders	8th Graders	10th Graders	11th Graders	12th Graders
Students w/ 1+ hour participation who improved GPA.	44.2%	18.7%	25.6%	50.8%	29.3%

At least 25% of students in 8th Grade in PY23-24 who had a GPA below 3.0 in PY22-23 will improve their GPA.

More SMART Goals that Target Subgroups

PI1- All 5th graders will achieve a Math and ELA state assessment score of Met Expectations/ On Track or above.

PI2 – All students who completed the Study Skills curriculum offered in the Extended Learning Program and who had a GPA below 3.0 in PY22-23 will demonstrate improvement by increasing their GPA by at least 1.0 point.

PI3 – At least 50% of 10th graders who missed 18+ days in the prior school year will demonstrate an improved attendance rate by the end of PY23-24.

PI4 – At least 50% of female students will see a decrease in in-school suspensions for PY23-24.

PI5 – Teacher reported engagement in learning for participating 4th grade students will increase by 10% from PY22-23.

PI6 – By the end of PY23-24, 90% of our families of ELL students will feel welcomed by the program as measured by family surveys

PI7 – By the end of PY23-24, this site will meet the state goal of at least 20% of our 1st graders demonstrating growth on a universal reading screener.

SMART Goals can: Address data collection

- In PY23-24, this site will collect surveys from family members of at least 75% of our students with 1+ hour of participation, using student rosters.
- This site will receive completed surveys from 5% more teachers with a student in the program in PY23-24 than were received in PY22-23.

SMART Goals can: Address student recruitment

Indicator	State Goal	My Program
3.A. At least 50% of ALL students who participated in programming during the school year and who missed 18 days or more in the prior school year, demonstrated an improved attendance rate in the current school year.	25%	NA
3.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year and who missed 18 days or more in the prior school year, demonstrated an improved attendance rate in the current school year.	50%	NA

SMART Goals can: Address student recruitment

We will recruit 5 students who were chronically absent in PY 22-23 to participate in the program for a minimum of 45 hours in PY23-24.

More SMART Goals that Address Student Recruitment

- PI1- We will recruit 20 students who had a 22-23 state assessment score in Math or ELA of Below for the current program year.
- PI2 – We will recruit 10 students whose GPA was below a 3.0 at the end of PY22-23.
- PI3 – We will recruit 5 students who were chronically absent in PY 22-23 to participate in the program for a minimum of 45 hours in PY23-24.
- PI4 – We will recruit 10 students with 10+ in school suspensions from the previous school year.
- PI5 – We will recruit 10 students to our program who are not engaged in learning based on teacher referrals.
- PI6 – We will have representatives of 20 different families volunteer to lead a cooking class in PY23-24
- PI7 – In PY23-24, we will enroll 20 3rd graders at risk of retention based on fall screener scores.

When is a Performance Goal Not Applicable?

- If the site does not serve students in the applicable grade range
 - High School programs do not have to create an early literacy SMART goal because they do not serve students in K-2
- If your district or feeder school does not use ISS as a discipline tool

Questions?

Slides will be posted on TN-ELAP.org

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