

## Universal Reading Screener Guidance

### Composite Scores

#### Overview

The Tennessee Literacy Success Act requires all districts to screen each student in kindergarten through third grade (K-3) three times a year using one of the state board-approved screeners. Students in kindergarten through grade three (K-3) with a composite score below the 16th percentile on approved screeners are identified as having a *Significant Reading Deficiency*. Students who score between the 16th and 40th percentile are considered *At Risk* for a significant reading deficiency. Students above the 40th percentile are not considered at risk for a reading deficiency. This guidance document explains scores derived from the universal reading screeners and the subtests included in each universal reading screener's composite score. As noted in the matrix below, the screener subtests included in the composite calculation may change due to the technical design of the screener.

#### Composite Score Measures and the Universal Reading Screener

The state board-approved universal reading screeners provide multiple scores, including scaled scores on individual subtests and an overall performance score referred to as a composite score. Composite scores report overall student performance relative to each screener. As noted in the matrix below, each reading screener's composite score is derived from the subtests specific to the screener. The screeners are nationally normed assessments, and composite scores are reported as a national percentile rank.

The matrix below communicates the subtests from the [Minimum Matrix](#) that are included in the composite score for each state board-approved screener. The subtests included in the composite score for each administration window (e.g., fall, winter, spring) are noted in the matrix. Six of the seven approved screeners provide a composite score for each student for each administration. The easyCBM screener provides national percentile scores for the individual subtests administered during each administration window; thus, TDOE calculated composite score is derived from an average of the three subtests indicated in the matrix for easyCBM. LEAs can access their selected screener scores through each vendor's data reporting system.

**Universal Reading Screener Subtests Included in the Composite Score by Vendor**

Grade Level	TN-URS	DIBELS, 8th Edition	easyCBM *	FastBridge Suite	iReady	Measures of Academic Progress Suite (MAP)	STAR Assessment Suite
<b>Kindergarten</b>	Letter Naming Fluency Letter Word Sounds Fluency	Letter Naming Fluency Phonemic Segmentation Nonsense Word Fluency Word Reading Fluency	<b>Fall</b> Letter Name Letter Sounds Phoneme Segmenting <b>Winter and Spring</b> Letter Sounds Phoneme Segmenting Word Reading Fluency	earlyReading	iReady Diagnostic	MAP Growth Reading K-2	STAR Early Literacy or STAR Reading
<b>First Grade</b>	Oral Reading Fluency	<b>Fall</b> Letter Naming Phonemic Segmentation Fluency Nonsense Word Fluency Word Reading Fluency	<b>Fall</b> Phoneme Segmenting Letter Sounds Word Reading Fluency <b>Winter and Spring</b> Letter Sounds	earlyReading	iReady Diagnostic	MAP Growth Reading K-2	STAR Early Literacy or STAR Reading

		Oral Reading Fluency <b>Winter and Spring</b> Nonsense Word Fluency Word Reading Fluency Oral Reading Fluency	Word Reading Fluency Passage Reading Fluency				
<b>Second Grade</b>	Oral Reading Fluency Vocabulary Reading Comprehension	Oral Reading Fluency MAZE	Passage Reading Fluency Vocabulary Proficient Reading	aReading	iReady Diagnostic	MAP Growth Reading 2-5	STAR Early Literacy or STAR Reading
<b>Third Grade</b>	Oral Reading Fluency Vocabulary Reading Comprehension	Oral Reading Fluency MAZE	Passage Reading Fluency Vocabulary Proficient Reading	aReading	iReady Diagnostic	MAP Growth Reading 2-5	STAR Early Literacy or STAR Reading