Findings from the 2022-2023 Teacher Survey

Presented by
The College of Social Work
Office of Research and Public Service



What is the Teacher Survey?



12 question survey emailed directly to teachers



Open from Mid-March to End of May



Used to:

Answer APR questions

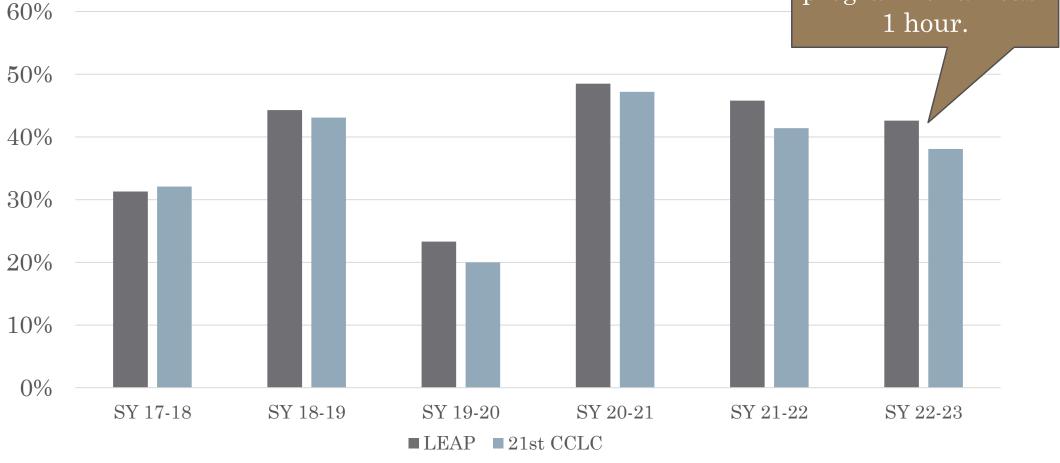
Calculate Performance Indicators

Inform Continuous Program Improvement



Response Rates – 1+ Hours

Last year, Teachers completed surveys for 39.6% of those who attended a program for at least 1 hour.

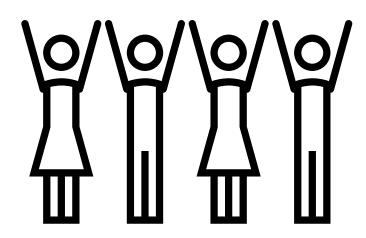




2022-2023 Findings

• 3 out of 4 teachers are very or extremely satisfied with the communication they receive from the ELP.

• 6 out of 10 teachers think the program has benefitted the student a lot or a great deal.





Teachers who Agree or Strongly Agree the ELP has:

• helped student be more self-confident in interactions with peers.

77.5%

78.5%

CCLC

helped improve student's level of class participation.

73.6%

 $\left(76.1\%\right)$

 helped student complete homework assignments with fewer mistakes. 71.1%

75.9%

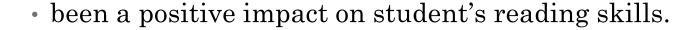
 helped student complete homework assignments in a more timely manner. 70.7%

 $\left(75.6\%\right)$



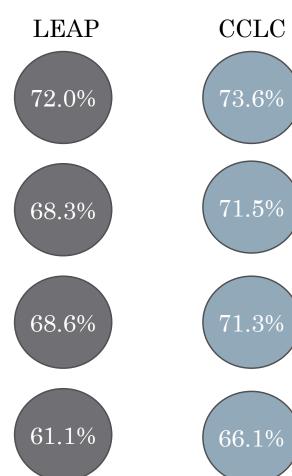
Teachers who Agree or Strongly Agree the ELP has:

 helped student get along better with other students.



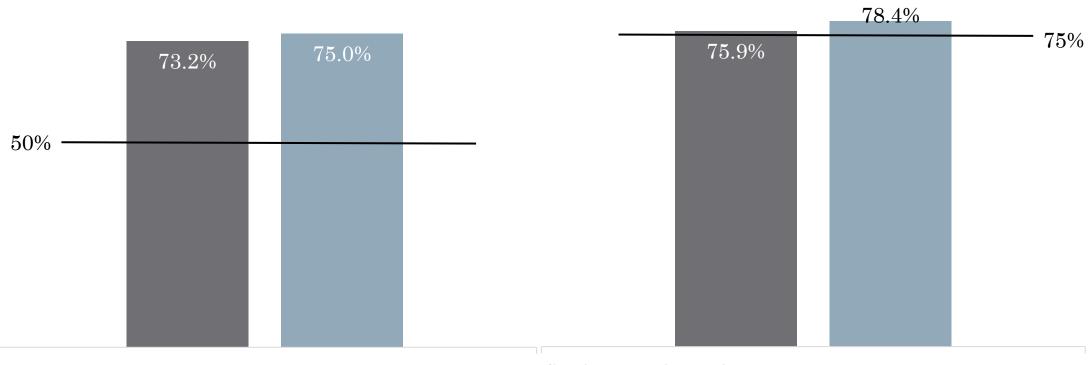
• been a positive impact on student's classroom behavior.

• been a positive impact on student's math skills.





Performance Indicators – 21st CCLC



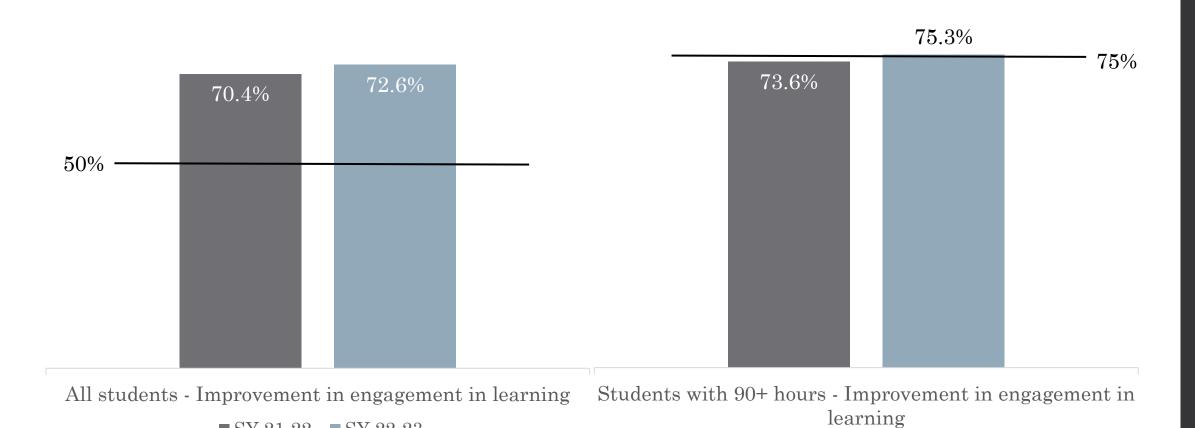
All students - Improvement in engagement in learning Students with 90+ hours - Improvement in engagement in learning SY 21-22 SY 22-23

■SY 21-22 ■SY 22-23



Performance Indicators – LEAP

■ SY 21-22 ■ SY 22-23



■ SY 21-22 ■ SY 22-23

2023-2024 Teacher Survey



Deadline to enter Teacher email addresses in ELAP: **January 26, 2024**



ALL STUDENTS NEED TEACHER EMAIL ADDRESS



Survey opens: Week of March 4th

